

Dear Parents/Carers,

We hope you all had a good Easter break and didn't eat too much chocolate!

This term we are studying the topic of 'Animals.' The children will be learning about different animals, their groupings, their lifecycles, their habitats and care. This will also involve a visit to Twycross Zoo.

In Numeracy we will be saying and using number names, counting, recognising and ordering numerals, using language to describe position. We will be comparing objects by weight and height. We will also be using a wide range of resources to develop the children's problem solving and reasoning skills.

In Literacy we will be learning how to sustain attentive listening and respond appropriately, recognise familiar and common words, become knowledgeable about letters and sounds, attempt writing for different purposes, use phonic knowledge to spell simple words and produce correctly formed letters.

Reading: Your child will bring home a reading book that will be carefully matched to their ability. Your support in hearing your child read at home is appreciated and your child's organiser will be stamped weekly if your child has read four times at home.

P.E.: A school P.E. shirt and shorts are required for dance and gymnastics. If your child wears tights to school a pair of socks is required. If your child wears earrings could we ask these are left at home on P.E. days. **Pandas 1 P.E. sessions are on Mondays and Thursdays** and **Pandas 2 P.E. sessions are on Tuesdays and Thursdays**. Please ensure your child's name is on every piece of clothing.

Homework: Each Thursday your child will have 'Talk homework' to support their learning during Friday's 'Big Write' sessions. When appropriate your child may have additional homework relating to the topics being studied.

If you have any queries at all, please do not hesitate to come and have a chat.

Thank you for all your help and support in working with your child. Together we can make a real difference.

Yours sincerely,

Vv Miss Colley and Mrs Dawkes

