

Foundation Stage Meeting Thursday 22nd September



Numeracy, Reading, Writing
and Phonics in F2

Numeracy

- The teaching of Mathematics in the Early Years Foundation Stage (EYFS) is called Problem Solving, Reasoning and Numeracy.
- It is made up of three main areas:
 - Numbers as labels for counting
 - Calculating
 - Shape, space and measures

During the children's daily Numeracy lesson we begin each session with some counting and then number recognition.

During the main teaching session a new concept is taught and then through group and independent activities the children practise this new learning.

How you can help at home:-
Keep maths practical and have fun!

- Bath-time (filling and emptying containers, counting)
- Counting rhymes
- Talk about numbers in the environment (eg, front door numbers, number plates, road signs etc)

- Help with the cooking (measuring, weighing, ordering the recipe)
- Setting table places (how many plates/cups etc)
- Paying in shops (including change)
- Estimating amounts (how many apples/sweets?)
- Helping your child to practise to write the numbers- remembering to begin each number at the top.

Reading

How you can help at home

- Choose a quiet time.
- Find a comfy place.
- Discuss the front cover and predict what the story is going to be about.
- During the story ask questions and at the end of the story discuss what happened and or what was their favourite part.

- Give your child time to respond to your questions.
- Encourage your child to join in.
- Keep it short, little and often is best.
- Please sign your child's dairy at least four times a week.
- Be prepared to share his or her favourite books again and again.

Writing

We teach the children to form their letters correctly following the school handwriting scheme.

We use the Thrass handwriting chart and when we write a letter on the board we talk through each letter's formation using the same language each time.

What is Letters and Sounds?

Letters and Sounds aims to build children's speaking and listening skills in their own right as well as to prepare children for learning to read by developing their phonic knowledge and skills.

It sets out a detailed and systematic programme for teaching phonic skills for children, with the aim of them becoming fluent readers by age seven.

Culture Box

Diaries

Home task tree

Independence

Any questions?