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Dear Parents

### Reading in Foundation

Your child will be bringing home one book a week for a while together with a strip of 'tricky' words. These 'tricky' words have to be learned by sight; they cannot be read phonetically ('sounded out').

Here is a suggestion of how to use the book for the four reads a week.

Day 1: Look through the book together using the illustrations.

Day 2: Read the book to your child and then talk about it together.

Day 3: Look for the 'tricky' words in the book.

Day 4: Ask your child to tell you the story, with your help.

Remember you can read any of your own books and record these in your child's reading diary.

The 'tricky' words for Phase 2 Letters and Sounds are:

I, no, go, to & the.

Many thanks for your help and support.

Miss Zuzarte