



**Chetwynd Road Primary School**  
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Dear Parents

Tuesday 8<sup>th</sup> December 2009

**Feedback from the recent parent and pupils consultation questionnaires  
'How are we doing?' Consultation Summer Term 2009**

Thank you very much to parents and pupils who were able to complete and return the feedback forms. The compliments, suggestions and concerns that you have fed back to us are invaluable in ensuring that we understand your needs and concerns.

A complete set of feedback comments, and the actions that will be implemented as a result of your feedback, has been shared with the Senior Leadership Team and the Governing Body.

We are all very grateful for you telling us about the things that you feel we are doing well. For example, you have continued to say that you appreciate the support that the staff give to the pupils; the fact that your children are happy to come to school; that the communication is good and that the school environment is happy, friendly and supportive. This positive feedback is extremely reassuring for the school. It is also good to know that you feel that we are approachable if ever there are concerns or issues to be resolved.

The responses you have provided are a pivotal part in all our efforts to ensure continued success at Chetwynd Road Primary School. Your comments give a unique view into how you perceive the school and its actions, information which, in turn, enhances our partnership as we strive to improve the life chances of your child/children.

I have provided responses to the main concerns in these sections as part of the attached feedback. It isn't possible for me to respond to each concern individually so, if you know that you have provided comments that aren't mentioned here and would like to discuss the matter further, please do come and see me so that we can talk it through.

As part of this whole process the children will have the opportunity to see the findings and discuss the feedback as part of a Social Emotional Aspect of Learning lesson after Easter.

Thank you once again for participating in this important process.  
Yours sincerely

Graeme Robins,  
Headteacher

## **Outline of Results.**

38% of those questionnaires given out were returned.

### **Overall Children's Summary**

	% of returns that 'always' agree with the statements	% of returns that 'always or usually' agree with the statements	% of returns that 'sometimes' agree with the statements	% of returns that 'never' agree with the statements
Overall	48 (50)*	83 (79)*	16 (18)*	0 (3)*

\*Previous consultation figures in brackets

Most children said they liked school and felt that they found out new things. They went on to comment that almost all felt safe in school and that most were trusted to do things. Most children felt that they had to work hard and that the teachers helped them to learn by supporting them when they were stuck.

Whilst improvements have been made in the children's understanding of targets, why they are important together with the lessening of distraction from others, these still remain areas of focus together with the value and impact of homework.

Almost all children felt they were trusted to do things for themselves and most were encouraged to take responsibility for their actions.

### **Overall Parent's Summary**

% of returns that 'strongly' agree with the statements	% of returns that 'strongly agree or agree' with the statements	% of returns that 'disagree' with the statements	% of returns that 'strongly disagree' with the statements	% of returns who were unable to comment
45 (41)*	96 (88)*	3 (5)*	0 (1)*	1 (6)*

\*Previous consultation figures in brackets

Almost all parents said that their children enjoyed school. They felt that their children made good progress as the teaching was good at Chetwynd Road. Opinions went on to say that the school was well led and managed, and that pupil behaviour was good.

Almost all felt that communication between school and home was good with almost all being confident in knowing who to contact in the school if they had a concern. A very large majority of parents felt that their views, and those of their children, were taken into account and acted upon, very few felt that this was not the case.

All parents felt that their child was safe and well cared for at school.

Despite the fact that a very large majority of parents now agree that homework is appropriately set this still remains a target for the school in the context of the overwhelmingly positive responses in other areas.

### **Areas identified for further action**

A very large majority of the **children** were always or usually positive in their responses to the questionnaire, though analysis reveals trends that warrant further consideration. A small minority of children felt:-

- ***That the behaviour of some children can distract others from learning*** – Behaviour standards and expectations continue to be high at Chetwynd but a number of children still express the view that matters could be improved. There has been an improvement in children's perception of behaviour from January 2009 with a majority of children now feeling that others behave so they can get on with their work, compared with a minority. This area has once again been an area in which the school can improve. The School Council are currently leading this priority under the leadership of the Deputy Headteacher and are making positive changes to the areas that concern the children.
- ***That some children are unclear about their targets and why they are important*** – It has been made clear that whilst the large majority of children are aware of their targets and their importance, some may need further clarity. Though there have been improvements, these still remain a focus for the school. To meet this need, in the coming term, staff will be asked, as part of the usual reviewing of targets, to ensure that all children are clear on what they need to do next, to improve.
- ***That children do not always feel that lessons are interesting and fun*** – The children's enjoyment of the curriculum is a primary focus for the school, in balance with the drive to raise standards and maintain pupil progress. With this in mind the school began the process of developing a more creative curriculum in Summer Term 2008. The new academic year has seen the introduction of the 'Creative Curriculum' across the school. The change has been to move away from subjects taught in blocks and worksheet led lessons, to broader, more interesting, themed lessons. This has been done whilst maintaining discrete lessons in Numeracy, Literacy and Science. The reinvigorated curriculum has encouraged creativity whilst allowing the school to continue to meet the requirements and expectations of the National Curriculum. The aim, in altering the teaching of the curriculum in this way, is to broaden the children's experience and enjoyment in school through a growing focus on the learning and application of skills, as well as knowledge. It is still early days in this process but teachers and support staff openly talk about their enjoyment of it and the motivational increase they have seen in the children. The impact of these changes has seen a rise in the number of children expressing a 'usually' or 'always' comment. Though pleased with this progress the issue remains a focus for the school.
- ***That children are not always clear about the value of homework and why they should do it*** – The children's perception of the purpose and value of homework remains an issue for the school with only a large majority of children feeling it has worth. Since the last consultation the school has agreed a school-wide homework approach and this has been published to parents. The parent responses revealed that a very small minority also felt that homework was an issue. In light of these comments the school will retain this matter as a focus and examine the degree of consistency in setting, marking and meaning of homework shared between home and school.

Close to an overwhelming majority of **parents and carers** agreed or strongly agreed with the school actions across the questions. One area that remains a focus is the question of appropriate homework being set regularly. When compared to other responses only most parents agreed or strongly agreed that this was being carried out. For this reason the actions carried out in the response to the children's query will be undertaken.